

<b>Standard 9: Parenting</b> – Evaluate the impact of parenting roles and responsibilities on strengthening the well-being of individuals and families. (Based on National Standard # 15)	
<b>Topic 1:</b> Identify roles and responsibilities of parenting.	
<b>Competency 9.1.1:</b> Identify parenting roles across the life span	<b>Introductory Competency</b>

### **English/Language Arts**

- 6.1.4 Use information from several sources
- 7.1.2 Use a variety of sources, such as computer catalogs, magazines, and newspapers, to access information
- 6.2.5 & 7.2.4 & 8.2.2 Use prior knowledge and experiences to aid text comprehension
- 8.4.3 Speak for different purposes; e.g., group discussions, research presentations and demonstrations
- 8.5.2 Access media (e.g., television, film, music, electronic databases, videos, DVDs, comics, visual and performing arts, newspapers, and periodicals) for a variety of purposes

### **Mathematics**

- No existing North Dakota Mathematics standard

### **Science**

- No existing North Dakota Science standard

### **Social Studies**

- No existing North Dakota Social Studies standard

### **Health**

- No existing North Dakota Health standard

### **Library/Technology Literacy**

- 8.1.3 Access information using a variety of sources

<b>Standard 9: Parenting</b> – Evaluate the impact of parenting roles and responsibilities on strengthening the well-being of individuals and families. (Based on National Standard # 15)	
<b>Topic 1:</b> Identify roles and responsibilities of parenting.	
<b>Competency 9.1.2:</b> Define expectations and responsibilities of parenting.	<b>Core Competency</b>

### **English/Language Arts**

- 9.1.6 Summarize information
- 9.4.4 Engage in a group discussion
- 9.4.5 Use critical listening skills; i.e., reflection
- 9.5.2 Access media (e.g., television, film, music, electronic databases, videos, DVDs, comics, visual and performing arts, newspapers, and periodicals) for a variety of purposes

### **Mathematics**

- No existing North Dakota Mathematics standard

### **Science**

- No existing North Dakota Science standard

### **Social Studies**

- No existing North Dakota Social Studies standard

### **Health**

- 9-12.1.1 Explain the physical, intellectual, social, and spiritual changes that occur throughout life (e.g. how these changes differ among individuals, family, and community)
- 9-12.5.1 Develop a life-long plan to sustain personal health (e.g., remaining drug-free, maintaining safe levels of cholesterol and blood pressure)
- 9-12.5.2 Assess the personal life-long plan to address individual strengths, needs, and risks and monitor progress toward the goal

### **Library/Technology Literacy**

- 12.1.3 Access information using a variety of sources

<b>Standard 9: Parenting</b> – Evaluate the impact of parenting roles and responsibilities on strengthening the well-being of individuals and families. (Based on National Standard # 15)	
<b>Topic 1:</b> Identify roles and responsibilities of parenting.	
<b>Competency 9.1.3:</b> Describe the impact of parenting practices on the individual, family, and society.	<b>Core Competency</b>

### **English/Language Arts**

- 9.1.6 Summarize information
- 9.4.4 Engage in a group discussion
- 9.4.5 Use critical listening skills; i.e., reflection
- 9.5.2 Access media (e.g., television, film, music, electronic databases, videos, DVDs, comics, visual and performing arts, newspapers, and periodicals) for a variety of purposes

### **Mathematics**

- No existing North Dakota Mathematics standard

### **Science**

- No existing North Dakota Science standard

### **Social Studies**

- 9-12.6.3 Compare elements of socio-cultural development in relation to other factors (e.g., individual differences, personality and assessment, psychological disorders and treatments)

### **Health**

- 9-12.5.2 Assess the personal life-long plan to address individual strengths, needs, and risks and monitor progress toward the goal

### **Library/Technology Literacy**

- 12.1.3 Access information using a variety of sources

<b>Standard 9: Parenting</b> – Evaluate the impact of parenting roles and responsibilities on strengthening the well-being of individuals and families. (Based on National Standard # 15)	
<b>Topic 1:</b> Identify roles and responsibilities of parenting.	
<b>Competency 9.1.4:</b> Describe societal conditions that impact parenting across the life span (e.g., dual income families, war, famine, single parent families, family isolation, etc.)	<b>Core Competency</b>

### **English/Language Arts**

- 9.1.6 Summarize information
- 9.4.4 Engage in a group discussion
- 9.4.5 Use critical listening skills; i.e., reflection
- 9.5.2 Access media (e.g., television, film, music, electronic databases, videos, DVDs, comics, visual and performing arts, newspapers, and periodicals) for a variety of purposes

### **Mathematics**

- No existing North Dakota Mathematics standard

### **Science**

- No existing North Dakota Science standard

### **Social Studies**

- No existing North Dakota Social Studies standard

### **Health**

- 9-12.3.4 Evaluate how a physical environment influences the health of individuals and the community (e.g., the application of pesticides and herbicides on agricultural products; environmental issues that affect the water supply and nutritional quality of food)

### **Library/Technology Literacy**

- 12.1.3 Access information using a variety of sources

<b>Standard 9: Parenting</b> – Evaluate the impact of parenting roles and responsibilities on strengthening the well-being of individuals and families. (Based on National Standard # 15)	
<b>Topic 1:</b> Identify roles and responsibilities of parenting.	
<b>Competency 9.1.5:</b> Compare and contrast cultural differences in roles and responsibilities of parenting.	<b>Advanced Competency</b>

### **English/Language Arts**

11.3.1 Gather information supporting multiple sides of an issue

### **Mathematics**

- No existing North Dakota Mathematics standard

### **Science**

- No existing North Dakota Science standard

### **Social Studies**

- 7.6.3 Compare how cultures throughout the world meet human needs and concerns (e.g., religion, sense of belonging, celebrations)
- 8.6.2 Compare how culture influences gender roles, ethics, and beliefs within society (e.g., Native Americans, ethnic groups)
- 9-12.6.1 Trace group and cultural influences as they contribute to human development, identity, and behavior (e.g., religion, education, media, government, and economy)
- 9-12.6.2 Evaluate various meanings of social groups, general implications of group membership, and different ways that groups function (e.g., minority groups, cliques, counterculture, family relations and political groups)

### **Health**

- 9-12.3.2 Describe how cultural diversity enriches and challenges health behaviors (e.g., cultural differences related to health care and the treatment of disease, various food sources of nutrients available in different cultural and ethnic cuisines)

### **Library/Technology Literacy**

- 12.1.3 Access information using a variety of sources

<b>Standard 9: Parenting</b> – Evaluate the impact of parenting roles and responsibilities on strengthening the well-being of individuals and families. (Based on National Standard # 15)	
<b>Topic 2:</b> Identify roles and responsibilities of parenting.	
<b>Competency 9.2.1:</b> Identify nurturing practices that support human growth and development (e.g., showing affection, support, praise, etc.)	<b>Introductory Competency</b>

### **English/Language Arts**

- 6.1.1 Pose relevant research questions
- 6.1.4 Use information from several sources
- 7.1.2 Use a variety of sources, such as computer catalogs, magazines, and newspapers, to access information
- 8.4.3 Speak for different purposes; e.g., group discussions, research presentations and demonstrations

### **Mathematics**

- No existing North Dakota Mathematics standard

### **Science**

- No existing North Dakota Science standard

### **Social Studies**

- No existing North Dakota Social Studies standard

### **Health**

- 6.1.2 Describe the importance of intellectual, emotional, social, and physical health during adolescence (e.g., the effect of stress on mental performance, the effect of self-image on relationships)
- 7-8.1.2 Describe the interrelationship of intellectual, emotional, social, and physical health (e.g., the effect of stress on mental performance, the effect of self-image on relationships) during adolescence

### **Library/Technology Literacy**

- 8.1.3 Access information using a variety of sources

<b>Standard 9: Parenting</b> – Evaluate the impact of parenting roles and responsibilities on strengthening the well-being of individuals and families. (Based on National Standard # 15)	
<b>Topic 2:</b> Identify roles and responsibilities of parenting.	
<b>Competency 9.2.2:</b> List signs of child abuse and neglect	<b>Introductory Competency</b>

### **English/Language Arts**

- 6.1.1 Pose relevant research questions
- 6.1.2 Use sources that are appropriate for the research purpose
- 6.3.4 Use prewriting strategies; e.g., brainstorming, graphic organizers, outlining
- 7.1.2 Use a variety of sources, such as computer catalogs, magazines, and newspapers, to access information
- 8.1.2 Use a variety of primary and/or secondary sources to access information; i.e., computer catalogs, magazines, newspapers, and primary sources
- 8.4.3 Speak for different purposes; e.g., group discussions, research presentations and demonstrations
- 8.5.2 Access media (e.g., television, film, music, electronic databases, videos, DVDs, comics, visual and performing arts, newspapers, and periodicals) for a variety of purposes

### **Mathematics**

- No existing North Dakota Mathematics standard

### **Science**

- No existing North Dakota Science standard

### **Social Studies**

- No existing North Dakota Social Studies standard

### **Health**

- No existing North Dakota Health standard

### **Library/Technology Literacy**

- 8.1.3 Access information using a variety of sources

<b>Standard 9: Parenting</b> – Evaluate the impact of parenting roles and responsibilities on strengthening the well-being of individuals and families. (Based on National Standard # 15)	
<b>Topic 2:</b> Identify roles and responsibilities of parenting.	
<b>Competency 9.2.3:</b> Explain nurturing practices that support human growth and development	<b>Core Competency</b>

### **English/Language Arts**

- 9.1.6 Summarize information
- 9.4.4 Engage in a group discussion
- 9.4.5 Use critical listening skills; i.e., reflection

### **Mathematics**

- No existing North Dakota Mathematics standard

### **Science**

- No existing North Dakota Science standard

### **Social Studies**

- No existing North Dakota Social Studies standard

### **Health**

- 9-12.1.1 Explain the physical, intellectual, social, and spiritual changes that occur throughout life (e.g. how these changes differ among individuals, family, and community)

### **Library/Technology Literacy**

- No existing North Dakota Library/Technology Literacy standard



<b>Standard 9: Parenting</b> – Evaluate the impact of parenting roles and responsibilities on strengthening the well-being of individuals and families. (Based on National Standard # 15)	
<b>Topic 2:</b> Identify roles and responsibilities of parenting.	
<b>Competency 9.2.4:</b> Describe the impact of abuse and neglect on children and families	<b>Core Competency</b>

### **English/Language Arts**

- 9.1.6 Summarize information
- 9.4.4 Engage in a group discussion
- 9.4.5 Use critical listening skills; i.e., reflection
- 9.5.2 Access media (e.g., television, film, music, electronic databases, videos, DVDs, comics, visual and performing arts, newspapers, and periodicals) for a variety of purposes
- 10.5.2 Use media (e.g., television, film, music, electronic databases, videos, DVDs, comics, visual and performing arts, newspapers, and periodicals) for a variety of purposes

### **Mathematics**

- No existing North Dakota Mathematics standard

### **Science**

- No existing North Dakota Science standard

### **Social Studies**

- No existing North Dakota Social Studies standard

### **Health**

- 9-12.6.1 Describe situations (e.g., diabetes, chronic depression, prenatal and postnatal care, alcohol or drug-related problems, child abuse) that require professional health services in the areas of prevention, treatment, and rehabilitation

### **Library/Technology Literacy**

- 12.1.3 Access information using a variety of sources

<b>Standard 9: Parenting</b> – Evaluate the impact of parenting roles and responsibilities on strengthening the well-being of individuals and families. (Based on National Standard # 15)	
<b>Topic 2:</b> Identify roles and responsibilities of parenting.	
<b>Competency 9.2.5:</b> Investigate methods for preventing abuse and neglect	<b>Core Competency</b>

### **English/Language Arts**

- 9.1.1 Choose a broad topic, state the problem, or question
- 9.1.6 Summarize information
- 9.4.4 Engage in a group discussion
- 9.4.5 Use critical listening skills; i.e., reflection
- 9.5.2 Access media (e.g., television, film, music, electronic databases, videos, DVDs, comics, visual and performing arts, newspapers, and periodicals) for a variety of purposes
- 10.1.1 Form questions to focus research
- 10.1.4 Use relevant information

### **Mathematics**

- No existing North Dakota Mathematics standard

### **Science**

- No existing North Dakota Science standard

### **Social Studies**

- No existing North Dakota Social Studies standard

### **Health**

- No existing North Dakota Health standard

### **Library/Technology Literacy**

- 12.1.3 Access information using a variety of sources

<b>Standard 9: Parenting</b> – Evaluate the impact of parenting roles and responsibilities on strengthening the well-being of individuals and families. (Based on National Standard # 15)	
<b>Topic 2:</b> Identify roles and responsibilities of parenting.	
<b>Competency 9.2.6:</b> Select communication strategies that promote positive self-esteem in family members	<b>Core Competency</b>

### **English/Language Arts**

- 9.1.6 Summarize information
- 9.4.4 Engage in a group discussion
- 9.4.5 Use critical listening skills; i.e., reflection

### **Mathematics**

- No existing North Dakota Mathematics standard

### **Science**

- No existing North Dakota Science standard

### **Social Studies**

- No existing North Dakota Social Studies standard

### **Health**

- No existing North Dakota Health standard

### **Library/Technology Literacy**

- No existing North Dakota Library/Technology Literacy standard

<b>Standard 9: Parenting</b> – Evaluate the impact of parenting roles and responsibilities on strengthening the well-being of individuals and families. (Based on National Standard # 15)	
<b>Topic 2:</b> Identify roles and responsibilities of parenting.	
<b>Competency 9.2.7:</b> Define and explain discipline, punishment, and guidance	<b>Core Competency</b>

### **English/Language Arts**

- 9.1.6 Summarize information
- 9.4.4 Engage in a group discussion
- 9.4.5 Use critical listening skills; i.e., reflection

### **Mathematics**

- No existing North Dakota Mathematics standard

### **Science**

- No existing North Dakota Science standard

### **Social Studies**

- No existing North Dakota Social Studies standard

### **Health**

- 9-12.5.2 Assess the personal life-long plan to address individual strengths, needs, and risks and monitor progress toward the goal

### **Library/Technology Literacy**

- No existing North Dakota Library/Technology Literacy standard

<b>Standard 9: Parenting</b> – Evaluate the impact of parenting roles and responsibilities on strengthening the well-being of individuals and families. (Based on National Standard # 15)	
<b>Topic 2:</b> Identify roles and responsibilities of parenting.	
<b>Competency 9.2.8:</b> Determine criteria for selecting care and services for children	<b>Core Competency</b>

### **English/Language Arts**

- 9.1.6 Summarize information
- 9.4.4 Engage in a group discussion
- 9.4.5 Use critical listening skills; i.e., reflection
- 10.1.4 Use relevant information

### **Mathematics**

- No existing North Dakota Mathematics standard

### **Science**

- No existing North Dakota Science standard

### **Social Studies**

- No existing North Dakota Social Studies standard

### **Health**

- No existing North Dakota Health standard

### **Library/Technology Literacy**

- No existing North Dakota Library/Technology Literacy standard

<b>Standard 9: Parenting</b> – Evaluate the impact of parenting roles and responsibilities on strengthening the well-being of individuals and families. (Based on National Standard # 15)	
<b>Topic 2:</b> Identify roles and responsibilities of parenting.	
<b>Competency 9.2.9:</b> Investigate the societal impacts of positive and negative parenting practices	<b>Advanced Competency</b>

### **English/Language Arts**

- 11.1.1 Research topics independently using appropriate sources
- 11.1.4 Verify the quality, accuracy, and usefulness of information
- 11.3.1 Gather information supporting multiple sides of an issue
- 11.4.2 Adapt to a variety of speaking and listening situations such as formal presentations, oral interpretations, and group discussions
- 12.4.4 Use critical listening responses, such as refutation and commentary, to critique the accuracy of messages

### **Mathematics**

- No existing North Dakota Mathematics standard

### **Science**

- No existing North Dakota Science standard

### **Social Studies**

- No existing North Dakota Social Studies standard

### **Health**

- No existing North Dakota Health standard

### **Library/Technology Literacy**

- 12.1.1 Define a research problem or task
- 12.1.3 Access information using a variety of sources

<b>Standard 9: Parenting</b> – Evaluate the impact of parenting roles and responsibilities on strengthening the well-being of individuals and families. (Based on National Standard # 15)	
<b>Topic 2:</b> Identify roles and responsibilities of parenting.	
<b>Competency 9.2.10:</b> Evaluate strengths and weakness of child care programs	<b>Advanced Competency</b>

### **English/Language Arts**

- 11.3.1 Gather information supporting multiple sides of an issue
- 11.4.2 Adapt to a variety of speaking and listening situations such as formal presentations, oral interpretations, and group discussions

### **Mathematics**

- 6.1.13 Use problem solving strategies to solve and verify the results of problems

### **Science**

- No existing North Dakota Science standard

### **Social Studies**

- No existing North Dakota Social Studies standard

### **Health**

- No existing North Dakota Health standard

### **Library/Technology Literacy**

- 12.1.3 Access information using a variety of sources

<b>Standard 9: Parenting</b> – Evaluate the impact of parenting roles and responsibilities on strengthening the well-being of individuals and families. (Based on National Standard # 15)	
<b>Topic 2:</b> Identify roles and responsibilities of parenting.	
<b>Competency 9.2.11:</b> Investigate emerging research on human growth and development	<b>Advanced Competency</b>

### **English/Language Arts**

- 11.1.1 Research topics independently using appropriate sources
- 11.1.4 Verify the quality, accuracy, and usefulness of information
- 11.3.1 Gather information supporting multiple sides of an issue
- 11.4.2 Adapt to a variety of speaking and listening situations such as formal presentations, oral interpretations, and group discussions
- 12.4.4 Use critical listening responses, such as refutation and commentary, to critique the accuracy of messages

### **Mathematics**

- No existing North Dakota Mathematics standard

### **Science**

- 9-10.6.3 Explain how emerging technologies (e.g., genetic manipulation, biofuels, and hydrogen fuels) may impact society and the environment

### **Social Studies**

- No existing North Dakota Social Studies standard

### **Health**

- No existing North Dakota Health standard

### **Library/Technology Literacy**

- 12.1.1 Define a research problem or task
- 12.1.3 Access information using a variety of sources



<b>Standard 9: Parenting</b> – Evaluate the impact of parenting roles and responsibilities on strengthening the well-being of individuals and families. (Based on National Standard # 15)	
<b>Topic 3:</b> Identify external support systems that provide services for parents.	
<b>Competency 9.3.1:</b> List community resources and services available to families	<b>Core Competency</b>

### **English/Language Arts**

9.4.4 Engage in a group discussion

9.4.5 Use critical listening skills; i.e., reflection

9.5.2 Access media (e.g., television, film, music, electronic databases, videos, DVDs, comics, visual and performing arts, newspapers, and periodicals) for a variety of purposes

### **Mathematics**

- No existing North Dakota Mathematics standard

### **Science**

- No existing North Dakota Science standard

### **Social Studies**

- No existing North Dakota Social Studies standard

### **Health**

9-12.3.1 Identify how the community can influence the health of individuals (e.g., health information offered through community organizations, volunteer work at hospitals, community food banks)

9-12.6.2 Describe resources (e.g., reputable internet sites such as Centers for Disease Control, Attorney General, and National Institute of Health, Chamber of Commerce, or public health organizations) to access valid and reliable health information, products, and services both in and outside of the community

9-12.6.5 Determine criteria (e.g., costs and benefits, consumer guide, advice from health professionals, the media) to evaluate health information, products, and services (e.g., research using medical journals, consumer health sources, research institutes)

### **Library/Technology Literacy**

12.1.3 Access information using a variety of sources

<b>Standard 9: Parenting</b> – Evaluate the impact of parenting roles and responsibilities on strengthening the well-being of individuals and families. (Based on National Standard # 15)	
Topic 3: Identify external support systems that provide services for parents.	
Competency 9.3.2: Review current laws and policies related to parenting	<b>Advanced Competency</b>

### **English/Language Arts**

- 11.4.2 Adapt to a variety of speaking and listening situations such as formal presentations, oral interpretations, and group discussions
- 12.4.4 Use critical listening responses, such as refutation and commentary, to critique the accuracy of messages

### **Mathematics**

- No existing North Dakota Mathematics standard

### **Science**

- No existing North Dakota Science standard

### **Social Studies**

- No existing North Dakota Social Studies standard

### **Health**

- No existing North Dakota Health standard

### **Library/Technology Literacy**

- 12.1.3 Access information using a variety of sources

<b>Standard 9: Parenting</b> – Evaluate the impact of parenting roles and responsibilities on strengthening the well-being of individuals and families. (Based on National Standard # 15)	
<b>Topic 3:</b> Identify external support systems that provide services for parents.	
<b>Competency 9.3.3:</b> Research community resources that provide opportunities related to parenting	<b>Advanced Competency</b>

### **English/Language Arts**

- 11.1.1 Research topics independently using appropriate sources
- 11.1.2 Evaluate and incorporate information from primary sources; e.g., interviews and surveys
- 11.4.2 Adapt to a variety of speaking and listening situations such as formal presentations, oral interpretations, and group discussions
- 12.4.4 Use critical listening responses, such as refutation and commentary, to critique the accuracy of messages

### **Mathematics**

- No existing North Dakota Mathematics standard

### **Science**

- No existing North Dakota Science standard

### **Social Studies**

- No existing North Dakota Social Studies standard

### **Health**

- No existing North Dakota Health standard

### **Library/Technology Literacy**

- 12.1.3 Access information using a variety of sources

<b>Standard 9: Parenting</b> – Evaluate the impact of parenting roles and responsibilities on strengthening the well-being of individuals and families. (Based on National Standard # 15)	
<b>Topic 4:</b> Analyze physical and emotional factors related to beginning the parenting process.	
<b>Competency 9.4.1:</b> List the factors of prenatal development and birth in relation to the health of the parents and child	<b>Introductory Competency</b>

### **English/Language Arts**

- 6.1.1 Pose relevant research questions
- 6.1.2 Use sources that are appropriate for the research purpose
- 6.3.4 Use prewriting strategies; e.g., brainstorming, graphic organizers, outlining
- 7.1.2 Use a variety of sources, such as computer catalogs, magazines, and newspapers, to access information
- 8.1.2 Use a variety of primary and/or secondary sources to access information; i.e., computer catalogs, magazines, newspapers, and primary sources
- 8.4.3 Speak for different purposes; e.g., group discussions, research presentations and demonstrations
- 8.5.2 Access media (e.g., television, film, music, electronic databases, videos, DVDs, comics, visual and performing arts, newspapers, and periodicals) for a variety of purposes

### **Mathematics**

- No existing North Dakota Mathematics standard

### **Science**

- 7.7.1 Explain how science affects personal health (e.g., injury prevention, immunization, organ transplant, medical scanning devices)

### **Social Studies**

- No existing North Dakota Social Studies standard

### **Health**

- 6.1.1 Identify physical, intellectual, social, and emotional changes that occur as the body ages throughout the life cycle
- 7-8.1.1 Describe physical, intellectual, social, and emotional changes that occur throughout the life cycle (e.g., body maturation, brain development, social awareness)
- 7-8.1.3 Explain the processes of conception, prenatal development, and birth

### **Library/Technology Literacy**

- 8.1.3 Access information using a variety of sources

<b>Standard 9: Parenting</b> – Evaluate the impact of parenting roles and responsibilities on strengthening the well-being of individuals and families. (Based on National Standard # 15)	
<b>Topic 4:</b> Analyze physical and emotional factors related to beginning the parenting process.	
<b>Competency 9.4.2:</b> Discuss factors of prenatal development and birth in relation to the health of the parents and child (e.g. communicable disease, substance abuse, weight management, etc.)	<b>Core Competency</b>

### **English/Language Arts**

- 9.1.6 Summarize information
- 9.4.4 Engage in a group discussion
- 9.4.5 Use critical listening skills; i.e., reflection
- 10.4.3 Formulate questions in response to a verbal message

### **Mathematics**

- 6.3.6 Make predictions based on trends identified in tables and graphs
- 7.3.7 Explain inferences made from statistical information
- 8.3.7 Make inferences based on analysis of data and interpretation of graphs
- 9-10.3.2 Interpret a given visual representation (i.e., circle graphs, bar graphs, histograms, stem-and-leaf plots, box-and-whisker plots, and scatter plots) of a set of data

### **Science**

- 9-10.7.1 Explain how personal health is related to fitness, substance abuse, sexual activity, and nutrition

### **Social Studies**

- No existing North Dakota Social Studies standard

### **Health**

- 9-12.1.3 Describe the importance of prenatal and postnatal care to both parents and child
- 9-12.2.3 Explain ways individuals can take responsibility for enhancing their own health (e.g., personal responsibility for dietary choices and reading labels, participating in physical activities, stress reduction, abstinence)
- 9-12.5.4 Identify situations (e.g., fluoridated water in a community, television ratings in the home, natural disasters) that require individuals to work together in a collaborative decision-making process

### **Library/Technology Literacy**

- 12.1.3 Access information using a variety of sources

<b>Standard 9: Parenting</b> – Evaluate the impact of parenting roles and responsibilities on strengthening the well-being of individuals and families. (Based on National Standard # 15)	
<b>Topic 4:</b> Analyze physical and emotional factors related to beginning the parenting process.	
<b>Competency 9.4.3:</b> Describe physical processes related to prenatal development, birth, and health of child and mother	<b>Core Competency</b>

### **English/Language Arts**

- 9.1.6 Summarize information
- 9.4.4 Engage in a group discussion
- 9.4.5 Use critical listening skills; i.e., reflection
- 9.5.2 Access media (e.g., television, film, music, electronic databases, videos, DVDs, comics, visual and performing arts, newspapers, and periodicals) for a variety of purposes
- 10.5.2 Use media (e.g., television, film, music, electronic databases, videos, DVDs, comics, visual and performing arts, newspapers, and periodicals) for a variety of purposes

### **Mathematics**

- No existing North Dakota Mathematics standard

### **Science**

- 9-10.7.1 Explain how personal health is related to fitness, substance abuse, sexual activity, and nutrition

### **Social Studies**

- No existing North Dakota Social Studies standard

### **Health**

- 9-12.1.3 Describe the importance of prenatal and postnatal care to both parents and child

### **Library/Technology Literacy**

- 12.1.3 Access information using a variety of sources

<b>Standard 9: Parenting</b> – Evaluate the impact of parenting roles and responsibilities on strengthening the well-being of individuals and families. (Based on National Standard # 15)	
<b>Topic 4:</b> Analyze physical and emotional factors related to beginning the parenting process.	
<b>Competency 9.4.4:</b> List alternatives to biological parenthood	<b>Core Competency</b>

### **English/Language Arts**

9.4.4 Engage in a group discussion

9.4.5 Use critical listening skills; i.e., reflection

### **Mathematics**

- No existing North Dakota Mathematics standard

### **Science**

- No existing North Dakota Science standard

### **Social Studies**

- No existing North Dakota Social Studies standard

### **Health**

- 9-12.6.1 Describe situations (e.g., diabetes, chronic depression, prenatal and postnatal care, alcohol or drug-related problems, child abuse) that require professional health services in the areas of prevention, treatment, and rehabilitation
- 9-12.6.2 Describe resources (e.g., reputable internet sites such as Centers for Disease Control, Attorney General, and National Institute of Health, Chamber of Commerce, or public health organizations) to access valid and reliable health information, products, and services both in and outside of the community

### **Library/Technology Literacy**

- 12.1.3 Access information using a variety of sources

<b>Standard 9: Parenting</b> – Evaluate the impact of parenting roles and responsibilities on strengthening the well-being of individuals and families. (Based on National Standard # 15)	
<b>Topic 4:</b> Analyze physical and emotional factors related to beginning the parenting process.	
<b>Competency 9.4.5:</b> Examine implications of alternatives to biological parenthood	<b>Advanced Competency</b>

### **English/Language Arts**

- 11.1.1 Research topics independently using appropriate sources
- 11.1.2 Evaluate and incorporate information from primary sources; e.g., interviews and surveys
- 11.4.2 Adapt to a variety of speaking and listening situations such as formal presentations, oral interpretations, and group discussions
- 12.4.4 Use critical listening responses, such as refutation and commentary, to critique the accuracy of messages

### **Mathematics**

- No existing North Dakota Mathematics standard

### **Science**

- 11-12.4.2 Explain how types of DNA technology (e.g., genetic engineering, forensic science, cloning) may impact society now and in the future.

### **Social Studies**

- No existing North Dakota Social Studies standard

### **Health**

- 9-12.6.1 Describe situations (e.g., diabetes, chronic depression, prenatal and postnatal care, alcohol or drug-related problems, child abuse) that require professional health services in the areas of prevention, treatment, and rehabilitation
- 9-12.6.2 Describe resources (e.g., reputable internet sites such as Centers for Disease Control, Attorney General, and National Institute of Health, Chamber of Commerce, or public health organizations) to access valid and reliable health information, products, and services both in and outside of the community
- 9-12.6.3 Describe one's financial responsibility for health care services (e.g., health insurance coverage, deductibles, premiums, care options)
- 9-12.6.4 Identify local, state, federal, and private agencies (e.g., Food and Drug Administration [FDA], Environmental Protection Agency [EPA], United States Department of Agriculture [USDA], North Dakota Department of Health, North Dakota Attorney General's Office, and County Health) that protect and inform consumers
- 9-12.6.6 Evaluate resources, products, and services based on appropriate criteria (e.g., costs and benefits, consumer guide, advice from health professionals, the media)

### **Library/Technology Literacy**

- 12.1.3 Access information using a variety of sources
- 12.1.5 Use organizational strategies to record and synthesize\* information



<b>Standard 9: Parenting</b> – Evaluate the impact of parenting roles and responsibilities on strengthening the well-being of individuals and families. (Based on National Standard # 15)	
<b>Topic 4:</b> Analyze physical and emotional factors related to beginning the parenting process.	
<b>Competency 9.4.6:</b> Determine legal and ethical impacts of technology (e.g., in vitro, stem cell research, choosing characteristics, etc.)	<b>Advanced Competency</b>

### **English/Language Arts**

- 11.1.1 Research topics independently using appropriate sources
- 11.1.2 Evaluate and incorporate information from primary sources; e.g., interviews and surveys
- 11.3.1 Gather information supporting multiple sides of an issue
- 11.4.2 Adapt to a variety of speaking and listening situations such as formal presentations, oral interpretations, and group discussions
- 12.4.4 Use critical listening responses, such as refutation and commentary, to critique the accuracy of messages

### **Mathematics**

- No existing North Dakota Mathematics standard

### **Science**

- 11-12.7.4 Explain how science and technology can influence personal, industrial, and cultural decision-making (e.g., organ transplants, cloning, stem cell research, genetic manipulation, use of genetic profile, archeological discoveries, land management, resource management)

### **Social Studies**

- No existing North Dakota Social Studies standard

### **Health**

- 9-12.6.4 Identify local, state, federal, and private agencies (e.g., Food and Drug Administration [FDA], Environmental Protection Agency [EPA], United States Department of Agriculture [USDA], North Dakota Department of Health, North Dakota Attorney General's Office, and County Health) that protect and inform consumers
- 9-12.6.6 Evaluate resources, products, and services based on appropriate criteria (e.g., costs and benefits, consumer guide, advice from health professionals, the media)

### **Library/Technology Literacy**

- 12.1.1 Define a research problem or task
- 12.1.3 Access information using a variety of sources